

**NOTICE OF MEETING OF THE  
MISSISSIPPI CHARTER SCHOOL AUTHORIZER BOARD**

**NOTICE** is hereby given of a meeting of the Mississippi Charter School Authorizer Board to be held on Monday, December 4<sup>th</sup>, 2017 beginning at 1:00 p.m. at the Mississippi Charter School Authorizer Board offices located at 239 N. Lamar Street, Suite 207, Jackson, MS 39201. Participation at this meeting may be by teleconference at locations different from the above location pursuant to Miss. Code Ann. §25-41-5(2013) with participation being available to the public at the location set forth above. The purpose of the meeting is to conduct the regular business of the board as set forth in the attached draft agenda.

This the 26<sup>th</sup> day of November 2017.

BY: Marian Schutte  
Executive Director

**DRAFT AGENDA**  
**MISSISSIPPI CHARTER SCHOOL AUTHORIZER BOARD**  
**December 4, 2017**

- I. Call to order
- II. Adoption of the Agenda
- III. Approval of Minutes of the October 30<sup>th</sup> Meeting
- IV. Chair Report
- V. Executive Director's Report
- VI. Committee Reports
  - a. Applications Committee
  - b. Performance and Accountability Committee
- VII. New Business
  - a. Charter School Contracts
    - i. Joel E. Smilow Collegiate
  - b. Performance Framework: School Selected Indicators
    - i. RePublic Schools, Inc.
  - c. 2018 Request for Proposals: Release for Public Comment
  - d. Public Records Policy
  - e. 2017 Charter Schools Program Grant Award
    - i. RFP Approvals
  - f. Mississippi First Communications Strategy Contract Extension
  - g. Approval of Invoices
- VIII. Public Comment
- IX. Next Meeting – Oxford, MS
  - a. Retreat – January 22<sup>nd</sup>
  - b. Board Meeting – January 23<sup>rd</sup>
- X. Adjourn

MINUTES OF THE  
MISSISSIPPI CHARTER SCHOOL AUTHORIZER BOARD  
Regular Monthly Meeting  
Monday, October 30, 2017

The regular monthly meeting of the Mississippi Charter School Authorizer Board was held at 12:30 p.m. on Monday, October 30<sup>th</sup>, 2017, at the Mississippi Charter School Authorizer Board Office located at 239 N. Lamar Street Suite 207, Jackson, MS 39201. In attendance were:

Krystal Cormack, Chair  
Dr. Karen Elam, Vice-Chair  
Leland Speed  
Chris Wilson  
Dr. Jean Young

Executive Director Marian Schutte participated in the meeting. Deputy Director Stewart McMillan was also in attendance. Mr. Tommie Cardin and Dr. Carey Wright were unable to participate.

The meeting was called to order at 12:33 p.m.

ITEM I. ADOPTION OF THE AGENDA

A. Adoption of Agenda

The Agenda was previously circulated to all Board members for review.

**Chair Cormack requested a motion to approve the agenda as presented.**

**MOTION: Dr. Elam**

**SECOND: Dr. Young**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

ITEM II. APPROVAL OF THE MINUTES

A. Approval of Minutes of the September 11<sup>th</sup> Board Meeting

The minutes of the September 11<sup>th</sup>, 2017 board meeting were previously distributed to the Board members for review.

**Chair Cormack requested a motion to approve the minutes of the September 11<sup>th</sup>, 2017 board meeting as presented.**

**MOTION: Mr. Wilson**

**SECOND: Dr. Elam**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

### ITEM III. CHAIR REPORT

Chair Cormack welcomed the members of the public to today's board meeting. Ms. Cormack stated that she was very excited to announce that the Mississippi Charter School Authorizer Board has been awarded a \$15,000,000 U.S. Department of Education Charter Schools Program Grant. The grant is for a term of five years. The majority of the grant is for subgrants to go directly to charter school operators. She noted that the board may need to call special meetings in order to address different requirements of the grant that may come up. She appreciates board member participation and thanks members in advance of these

Chair Cormack also shared updated information on Clarksdale Collegiate's approved charter school proposal. She stated that the board received a letter on September 18<sup>th</sup> from the Concerned Citizens of Clarksdale and Coahoma County asking the board to reconsider the approval of Clarksdale Collegiate's charter school proposal. They stated their grounds for reconsiderations as: lack of due process both substantive and procedural, public comment was not considered before the board's decision, and that the general public did not have enough time to assess Clarksdale Collegiate's charter school proposal. They also requested ten days to supplement that request. On October 2<sup>nd</sup>, MCSAB received a petition with further information and affidavits from community members from Clarksdale. Then a motion for a temporary restraining order and a motion for preliminary injunction addendum was filed in federal court. These motions attempted to limit the opening of Clarksdale Collegiate through desegregation case that still exists in Clarksdale. A hearing for the motion was held on October 18<sup>th</sup>. Judge Mills in Oxford denied both motions to add various new parties to the desegregation case and the temporary restraining order. Judge Mills issued a twelve-page response and Ms. Schutte can distribute that to any board member who wishes to read it. Today, the board may reconsider Clarksdale Collegiate's proposal and a motion to do so can be made during the appropriate time during the meeting. She also noted that MCSAB's attorney has recommended that MCSAB respond via letter that we have received their request and detail the components of the Request for Proposals process. The board will consider a motion to do so during New Business today.

Finally, Chair Cormack also noted that she, Ms. Schutte, and Ms. McMillan hosted two staff members, Elisa Falco and Dana McNally, from the Georgia Charter Schools Association for a meeting this past month. GCSA is visiting other southern states to see if other authorizers and schools could benefit from the services that they offer. One example is their charter school summit which they offer twice a year. They also have school leader calls. We spent time sharing information about our current structure and needs to see where MCSAB could potentially partner with them

### ITEM IV. EXECUTIVE DIRECTOR'S REPORT

Ms. Schutte welcomed board members and members of the public to today's Authorizer Board meeting. She also thanked board members for their participation earlier during the Communications Strategy meeting.

First, she updated the board on her and Stewart's attendance at the National Association of Charter School Authorizers' conference. They were able to participate in sessions and hear about different ways

that other Authorizers include national best practices in their work. Ms. Schutte also noted that she participated in two panels at the conference: charter school authorizers and their role in charter school group and creating a strong application process. She noted that the conference is a great way for authorizers to connect and share solutions to issues that they often face in their work.

Second, she noted that a student at Harvard's Kennedy School has reached out to the Authorizer Board and is interested in investigating issues with rural charter schools in Mississippi. She plans on visiting Mississippi in December to meet with as many individuals to discuss rural charter schools and their role as a potential solution to rural education issues. She noted that we're excited to see what her research says and how that can help us as an authorizer better support or open additional rural charter schools.

Finally, she noted that she has been working with PEER staff on their required annual report. The board will receive a draft of the report in November and she and Chair Cormack will work together on that process and will update the board when there is additional information.

#### ITEM V. COMMITTEE REPORTS

##### A. Applications Committee

There was no report from the Applications Committee.

##### B. Performance and Accountability Committee

Mr. Wilson shared that the Performance and Accountability Committee has been working on several items over the past month and half. First, the Authorizer Board has reached out to various entities to perform a more in-depth data analysis for the annual report. The lowest and best offer that aligns to the Authorizer Board's timetable was from Bellwether, an entity that previously conducted these types of data analysis for various groups. Ms. Schutte was also able to negotiate the final proposal for \$3,000 lower than the original proposal. At the appropriate time today, the Committee requests that the board approve the proposal from Bellwether and amend the budget to include funds for this analysis.

Second, he shared information regarding the charter school accountability data. He stated that the performance of the schools overall had fallen short of the board's expectations. He then deferred to Ms. Schutte to share additional information about the charter school accountability results.

Third, he shared information about Clarksdale Collegiate's contract. He stated that the Committee is recommending that the contract for Clarksdale Collegiate be approved earlier than the Authorizer Board's usual timeline so that Clarksdale Collegiate may exercise its right of first refusal to purchase property. Since Clarksdale Collegiate has yet to identify its location, it will need to come before the board and modify its contract before opening. The Committee requests that the board approve the contract today during new business.

ITEM VI. NEW BUSINESS

A. Charter School Contracts: Clarksdale Collegiate

Ms. Schutte shared that the Clarksdale Collegiate contract follows the usual contract template and features the enrollment and information from their proposal. She also noted that she has worked with the board's attorney to modify the contract since Clarksdale Collegiate does not currently have a facility identified. She noted that this will become the standard contract template for schools in this situation. She also shared that Clarksdale Collegiate has reviewed the contract as well. They will modify the contract in the spring to include these missing components.

**Chair Cormack requested a motion to approve the Clarksdale Collegiate contract.**

**MOTION: Dr. Young**  
**SECOND: Mr. Wilson**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

B. 2018 Board Meeting Calendar

Ms. Schutte presented the draft 2018 board meeting calendar to board members. The calendar of meeting dates follows the Authorizer Board's typical meeting schedule of the first Monday of the month unless a holiday falls on that day.

**Chair Cormack requested a motion to approve the 2018 board meeting calendar.**

**MOTION: Dr. Elam**  
**SECOND: Mr. Speed**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

C. Public Records Policy

Chair Cormack noted that the board is currently reviewing and adopting policies as it moves from being more of a startup organization to a full-fledged organization. Ms. Schutte presented a standard public records policy and administrative procedures act policy. She noted that she had worked the board's attorney on these policies.

**Chair Cormack requested a motion to approve and initiate the administrative procedures act process for the public records policy and administrative procedures act policy.**

**MOTION: Dr. Young**  
**SECOND: Dr. Elam**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

D. Contract Amendment Policy

Ms. Schutte presented the contract amendment policy and form designed for charter schools to make material and non-material amendments to their contract. She noted that this policy and form formalize a process that has already been occurring. She also noted that it clearly states that if charter schools wish to modify their contract enrollment to receive additional MAEP funds that they must submit the documentation to do so by November 1<sup>st</sup> of the proceeding school year.

**Chair Cormack requested a motion to approve and initiate the administrative procedures act process for the contract amendment policy.**

**MOTION: Mr. Wilson**

**SECOND: Dr. Elam**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

E. 2017 Charter Schools Program Grant Award

Ms. Schutte presented details on the U.S. Department of Education's Charter Schools Program Grant for State Entities. The Authorizer Board was awarded a five-year grant of \$15,000,000. The first two years of funding are guaranteed. Years three through five of funding are dependent on funds being appropriated by the federal government and MCSAB's performance on the grant. Ninety percent of the funds are for startup grants for approved charter school operators. She noted that the board had several tasks related to the grant: accept the grant award, approve the grants coordinator job description, and modify the board's budget.

**Chair Cormack requested a motion to accept the Charter Schools Program Grant award from the U.S. Department of Education.**

**MOTION: Dr. Young**

**SECOND: Dr. Elam**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

Dr. Elam recommended two revisions to the job description: adding additional information that the grant is limited to five-years and move the qualification of a Master's degree as a preferred qualification and not a minimum qualification.

**Chair Cormack requested a motion to approve the Grants Coordinator job description as amended.**

**MOTION: Dr. Elam**  
**SECOND: Dr. Young**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

Ms. Schutte presented budget revisions to the FY18 budget to include the Charter Schools Program grant funds. She noted that on recommendation from Denise DeRossette at Cornerstone Consulting that the board incorporate the entirety of the grant budget into its own budget in order to clearly determine which funds are being used as the Authorizer Board expends its own dollars and funds from the grant.

**Chair Cormack requested a motion to approve the board's budget to include the Charter Schools Program grant budget as presented.**

**MOTION: Dr. Elam**  
**SECOND: Mr. Wilson**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

F. FY18 Budget Revisions

Ms. Schutte presented budget revisions to the FY18 budget. She noted that the board spent \$7,751 of the board's special fund due to the purchase of audio visual equipment for the board meeting room. This amount has been reduced from the Other Fees category in the budget.

**Chair Cormack requested a motion to approve the revisions to the board's FY18 budget to include**

**MOTION: Mr. Wilson**  
**SECOND: Dr. Young**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

Mr. Wilson made a motion to move \$9,225 from other fees to a contractual line item for the Bellwether contract to conduct further data analysis for the annual report

**Chair Cormack requested a motion to approve the revisions to the board's FY18 budget to include funds for the Bellwether proposal and contract.**

**MOTION: Mr. Wilson**  
**SECOND: Dr. Young**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**



G. Approval of Invoices

Ms. Schutte presented invoices for approval: 1) Board Member travel to today's meeting; 2) NACSA 2017 Request for Proposals evaluation contract invoice; 3) Brooks Court Reporting invoices; 4) Epicenter first quarter invoice; and 5) Academic Technologies invoices.

**Chair Cormack requested a motion to approve the invoices as presented.**

**MOTION: Dr. Elam**

**SECOND: Dr. Young**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

H. Board Committees

Chair Cormack noted that the board elects officers at its September board meeting each year. It then sets committee membership at the following meeting. Ms. Schutte noted that the current members of the Applications Committee are Dr. Elam and Dr. Young. The current members of the Performance and Accountability Committee are Mr. Wilson, Mr. Cardin, and Dr. Wright. Chair Cormack asked Mr. Speed if he would be interested in joining the Applications Committee as its currently has two members.

**Chair Cormack requested a motion to add Mr. Speed to the Applications Committee and to establish Chair Cormack as the board's liaison for the Charter Schools Program grant.**

**MOTION: Dr. Elam**

**SECOND: Dr. Young**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

I. Clarksdale Collegiate Proposal – Response Letter to Concerned Citizens of Clarksdale and Coahoma County

**Chair Cormack requested a motion to approve sending a response letter to the Concerned Citizens of Clarksdale and Coahoma County as discussed during her chair report.**

**MOTION: Dr. Young**

**SECOND: Dr. Elam**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

ITEM VII. PUBLIC COMMENT

Ms. Shelia Dupree shared her concerns related to public records she has requested. She also shared concerns related to the Applications Committee approving the Clarksdale Collegiate proposal before the board meeting. She also stated that she believed Dr. Wright and Mr. Cardin should have recused themselves for the vote on Clarksdale Collegiate's proposal. She also noted that she believes Clarksdale Collegiate had issues in their proposal that should have been resolved before being approved by the Authorizer Board.

Ms. Marilyn Young from Southern Echo asked who is the board's attorney. Ms. Schutte stated that Avery Lee from the Attorney General's office. She also asked how long the public records policy would allow the board to respond to a records request. Ms. Schutte noted that it gives the board seven days to respond. Ms. Young also had questions about the board meeting documents and the process for being uploaded. Ms. Schutte noted that she would show Ms. Young where to sign up for updates.

#### ITEM VIII. EXECUTIVE SESSION

**Chair Cormack made a motion for a closed determination to consider going into Executive Session for the purpose of discussing a personnel matter.**

**MOTION: Ms. Cormack**

**SECOND: Mr. Wilson**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

**Chair Cormack requested a motion to go into Executive Session for the purpose of discussing a personnel matter.**

**MOTION: Dr. Elam**

**SECOND: Mr. Wilson**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

During executive session, the Board discussed a personnel matter regarding the Executive Director. No action was taken during Executive Session.

**Chair Cormack requested a motion to come out of Executive Session.**

**MOTION: Mr. Wilson**

**SECOND: Dr. Young**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

#### ITEM IX. NEXT MEETING

The next meeting of the Authorizer Board will be on December 4<sup>th</sup> at the MCSAB office in Jackson.

ITEM X. ADJOURNMENT

**Chair Cormack requested a motion to adjourn.**

**MOTION: Dr. Young**

**SECOND: Mr. Speed**

**There being no discussion and following a vote in favor by all members present and participating, the motion carried.**

**The meeting adjourned at 1:48 p.m.**

ADOPTED, this the 4<sup>th</sup> day of December 2017.

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Krystal Cormack, Chair



### Charter School Contract Amendment Request Form and Policy

**Submission Instructions:** Please submit this form as a single PDF document in Epicenter. We will confirm receipt and notify you of the date the MCSAB's Performance and Accountability Committee and then the MCSAB full board will consider this request. Please note that requests for material amendments are due at least one month before the next MCSAB regular board meeting. **In order to receive funding from MAEP for enrollment expansion requests, please submit these material amendment requests no later than November first of the prior school year.**

**Non-Profit Organization:** RePublic Schools Inc.

**Board President/Chairperson:** Stewart Hood

**School(s) Affected by Amendment Request:** Reimagine Prep and Joel E. Smilow Prep

Section A. Please indicate the type(s) of amendment requested by checking the appropriate box(es) below:	
Material Amendments	Non-Material Amendments
* A material amendment makes substantive changes to a charter schools governance, operational, or academic structure. Material amendments require Mississippi Charter School Authorizer Board approval. Any amendment not specifically listed as a non-material amendment shall be considered to be a material amendment and require Mississippi Charter School Authorizer Board approval.	* A non-material amendment makes non-substantive changes to a charter school's charter. Non-material amendments will be effective five business days following written notification, unless the Mississippi Charter School Authorizer Board notifies the operator that it objects to the proposed amendment.
<input type="checkbox"/> Changes in the legal status or management, including the structure of the governing board, or changes in education service provider	<input type="checkbox"/> Changes to the mailing address, telephone, and/or facsimile number of the charter school
<input type="checkbox"/> Changes in the school's mission	<input type="checkbox"/> Changes in signing authority for the charter school
<input type="checkbox"/> Changes in grade levels served	<input type="checkbox"/> Changes in admission procedures or criteria, if applicable
<input type="checkbox"/> Changes in student enrollment which result in enrollment in excess of 120% of the total number of students set forth in the school's charter contract	<input type="checkbox"/> Changes to the school's transportation plan
<input type="checkbox"/> Changes in school location (change of site and/or adding or deleting sites)	
<input checked="" type="checkbox"/> Changes to the school's specific academic goals used in the Mississippi Charter School Performance Framework	
<input type="checkbox"/> Changes to or entrance into of any contract between the charter school operator and the local school district for the provision of and payment for any special education services	
<input type="checkbox"/> Other (please explain in Section B below)	

**Section B.** Please provide a rationale for each of the proposed amendments indicated above, not to exceed one page per amendment. Include any supporting documentation as an attachment; this is required for both material and non-material amendments.

In the 2016-2017 academic year, RePublic Schools used the Fountas & Pinnell (F&P) assessment, the NWEA MAP reading analysis, Lexile testing, Scholastic Reading Inventory, and unit assessments to assess our scholars. To reduce both the number of different data points collected and the number of days scholars were being assessed in place of receiving instruction, RePublic School's Academic Team decided in the summer of 2017 to use NWEA MAP for all students as opposed to F&P. With NWEA MAP we get data in near real time and it has a stronger predictive measure of performance on state and national exams. Only scholars who are reading at 1.5+ grade levels will take the F&P assessment.

**Section C.** If requesting an amendment to the grade levels served or student enrollment in excess of 120%, please attach an updated version of the enrollment projection table. A template can be found below.

- **Enrollment Projection Table**

**Section D.** Please include a copy of the board minutes authorizing the amendment request for material and non-material amendments.

I certify that I have the authority to submit this Charter Contract Amendment Request Form and that all information contained herein is complete and accurate. I understand that material amendments are not considered approved until the Mississippi Charter School Authorizer Board officially approves this request, and that non-material amendments are considered approved only after the Mississippi Charter School Authorizer Board or its staff expresses no objection within five business days of receiving the request. I understand that if this request is not received within the timeframe for inclusion on the current month's board meeting agenda, it will be added to the agenda of MCSAB's next regularly scheduled meeting for consideration. I also understand that this document does not constitute an amendment and that a proposed material amendment approved by the MCSAB shall only be binding on the parties to the charter contract in accordance with the terms and conditions contained in an amendment signed by MCSAB and the charter operator.

**Signature of Board President/Chairperson:** \_\_\_\_\_



**Date:** \_\_\_\_\_

11/13/17

**Submission Instructions:** Please submit this form as a single PDF document to the Mississippi Charter School Authorizer Board in Epicenter. We will confirm receipt and notify you of the date the MCSAB's Performance and Accountability Committee and then the MCSAB full board will consider this request. Please note that requests for material amendments are due at least one month before the next MCSAB regular board meeting. **In order to receive funding from MAEP for enrollment expansion requests, please submit these material amendment requests no later than November first of the prior school year.**



TO: Marian Schutte and Stewart McMillan, MS Charter School Authorizer Board

FROM: Erika Berry, RePublic Schools

DATE: November 20, 2017

SUBJECT: Revised School Selected Indicator Rationale

### **2017-18 Proposed School Selected Indicators**

**Joel E. Smilow Prep:** 75% of students meet their individual growth goal in reading, as set and measured by the NWEA MAP assessment.

**Reimagine Prep:** 75% of students meet their individual growth goal in reading, as set and measured by the NWEA MAP assessment.

### **Rationale for Proposed School Selected Indicators Revision**

What is NWEA?

- The NWEA MAP is an adaptive, computer-based assessment that can be used in grades K-12 to measure both student performance and student growth.
- It provides information about a student's continuum of learning and growth trajectory, and helps identify strengths and opportunities and focus instruction on the areas of greatest need.

Why is NWEA a better measure than F&P/other assessments?

- **The NWEA MAP is the gold standard** in evaluating performance and growth that is comparable. It is used by leading organizations like Charter School Growth Fund and Building Excellent Schools as their default measure for comparable quality.
- The **NWEA MAP is nationally normed**, meaning that we can compare our student performance and student growth against 10.2 million other students across the country who have taken the same test. Being the best in our network and in Jackson is an admirable goal, but we aim to be the best in the nation.
- **The NWEA MAP allows you to see if students are growing** at an expected pace, regardless of where they started and allows us to make predictions about what kind of growth is typical and atypical.
- **The NWEA MAP can help our scholars K-12**, not just in elementary or middle school, because it has a platform that stores student results over time. Every question on a MAP assessment is calibrated to their RIT scale. Because this equal interval scale is continuous across grades, we can use it to track longitudinal growth over a student's entire career.
- **The NWEA MAP is predictive of the ACT** since they have indexed their scores by grade level and quarter to projected ACT scores to be on track for college readiness.

Why is 75% growth goal robust and rigorous?

- Of all BES schools in the 2016-2017 school year, only five different schools would have exceeded this goal of 75%.

- For fifth grade reading, Tulsa Honor Academy had 79% of their scholars meet or exceed their growth targets.
  - For sixth grade reading, Collegiate Hall, Libertas College Preparatory, California Collegiate and Resolute Academy had 84%, 80%, 76% and 76%, respectively, meet or exceed their growth targets.
  - For seventh grade reading, no schools had over 75% of scholars meet or exceed their growth targets.
  - For eighth grade reading, no schools had over 75% of scholars meet or exceed their growth targets.
- **75% growth goal is aligned to high performing networks.** After each student takes a baseline test, they are assigned a growth goal for the year that is normed against historic data from every other student that has taken the same test and started at the same level. This allows us to compare their growth with that of their academic peers. That means that our scholars will be in the TOP 25% in the country for growth as compared to over 10 million other students (in the current year), using decades of data. Entering this year, 34% of our incoming fifth graders were on or above grade level. Hypothetically, if 50% hit their growth targets annually, we would still have around 60% leave eighth grade on or above grade level. Many high-quality networks across the country set growth goals around 50%-80%.
  - **Setting a growth of 75% DOES NOT mean that we are not serving 100% of our students.** In fact, it is mathematically possible to hit 100% proficiency without growing students. This creates incentives to NOT grow your highest performing students. By focusing on growth, we are actually creating incentives to serve ALL students, not just our lowest performing students.
  - **Within the current framework, it is mathematically impossible to get an A if we set the goal at 100%.** We chose 75%, and not 100%, because we would never be able to get to the Exceeds Expectations level to earn an A with a goal of 100%, since there is no way to have more than 100% of scholars meet their growth goals. This way, having anywhere from 76% to 100% of students meet their growth goals would give us the opportunity to exceed expectations of our goal.

I. Academic Performance Framework – Academic Performance Rating: Grades K – 8				
Measure	Rating			
	Exceeds Expectations	Meets Expectations	Approaches Expectations	Fails to Meet Expectations
1. State Accountability Letter Grade – Proficiency and Growth	A	B - C	D	F
2. School-Specific Academic Goals*	School exceeds school-specific annual goals.	School meets school-specific annual goals.	School did not meet school-specific academic goals.	School fell far below school-specific academic goals.